

4200 Alabama Highway 79 South - P.O. Box 129 Guntersville, AL 359765 256.582.3159

Enrollment Packet

Please bring the following documentation to complete the enrollment process:

- Photo identification of custodial parent
- 2 proofs of custodial parent's residency (1 must be a recent electric bill; the other should be a lease/rental agreement, real estate contract, gas bill, internet bill, or cell phone bill)
- Alabama immunization record
- · Child's birth certificate
- Child's social security card
- Transcript or withdrawal form from previous school
- Court ordered custody documents, if applicable.

Inside City Limits

Yes O No O

ALABAMA APPLICATION FOR STUDENT ENROLLMENT Must be completed by Parent/Legal Guardian

PLEASE PRINT

Verified By:

DATE	SCHOOL			GRADE	
LAST NAME	FIRST NAME		MIDDLE NAME		
DATE OF BIRTH					
PHYSICAL ADDRESS		CITY			
MAILING ADDRESS					
STUDENT LIVES WITH – Circle					
*SOCIAL SECURITY NUMBER (
PARENT(S)/GUARDIAN (verific					
MOTHER/GUARDIAN		Address			
Email Address					
EMPLOYER		Work Phone			
FATHER/GUARDIAN		Address			
		Cell Phone			
EMPLOYER		Work Phone			
SPECIAL INFORMATION ABOU	T CUSTODY				
EM	ERGENCY CONTACT: (PLEA	•	OTHER THAN YOUR OWN		
EMERGENCY#1	•	EMERGEN			
CONTACT	<u> </u>	CONTACT			
Relation	Phone	Relation_		Phone	
1	IESE PEOPLE HAVE PERMIS (In accordance to soRelation		out procedures)		
2	Relation		Phone		
3	Relation		Phone		
NAME AND ADDRESS OF LAST	SCHOOL ATTENDED:				
PARENT SIGNATURE	•				

^{*}Disclosure of your child's social security number (SSN) is voluntary. If you elect not to provide a SSN, a temporary identification number will be generated and utilized instead. Your child's SSN is being requested for use in conjunction with enrollment in school as provided in Ala. Admin. Code §290-3-1.02(2)(b)(2). It will be used as a means of identification in the statewide management system.

Ethnicity and Race				
Student's NameGrade				
Parent/Guardian SignatureDate				
Please answer Both Question 1 and 2				
Question 1: Is the student Hispanic/Latino? CHOOSEONLY ONE ETHNICITY:				
□ NO, not Hispanic/Latino				
☐ YES, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central America or other Spanish culture or origin, regardless of race).				
*The above question is about ethnicity, not race. No matter what you selected above, please continue to answer the following Question 2 by marking one or more boxes to indicate what you consider your students race to be.				
Question 2: What is the student's race? CHOOSE ONE OR MORE:				
☐ AMERICAN INDIAN OR ALASKA NATIVE. A person having origins in any of the original peoples of North and South America (including Central America), who maintains tribal affiliation or community attachment.				
☐ ASIAN. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.				
☐ BLACK OR AFRICAN AMERICAN. A Person having origins in any of the black racial groups of Africa.				
□ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER. A person having origins in any of the original peoples of Hawaii, Gum, Samoa, or other Pacific Islands.				
☐ WHITE. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.				
MILITARY				
Student connected to an Active Duty Military family YesNo				
Student connected to a Guard or Reserve Military family YesNo				
PRESCHOOL				
Head Start YesNo First Class Funded Preschool YesNo Home-Based Child Care YesNo Other Preschool YesNo Special Education Funded YesNo Special Educat				

STUDENT RESIDENCY

By completing this questionnaire, you help the district comply with the Every Student Succeeds Act, Title IX, Part A, McKinney-Vento Act. Your truthful and accurate answers help the district identify services that the student may be eligible to receive.

School:					
Student's Name:		Male□	Female□		
Date of Birth: Month	_ Day	Year	Age		
Parent(s)/Legal Guardian(s) Names					
Address	City	Sta	ateZip		
Telephone #	Cell ‡	<u> </u>			
 Where is the student living now? (check one box) In a shelter					
hardship?					
Parent/Legal Guardian Signature Please return a copy of this form t			Date		
FOR SCHOOL USE ONLY Student not covered by McKinne Student covered by McKinney-Ve Follow-up required Name & phone # of a contact person at	ey-Vento Act ento Act		the family's situation.		
		eceived:			

Guntersville City Schools HOME LANGUAGE SURVEY

Stud	ent Name:	Birth Date:		····	Sex: 🛚 Male	☐ Female
Pare	nt/Guardian Name:					
Addr	ess:					
Hom	e Telephone:	Work Teleph	hone:			****
Scho	ol:	Grade:		·	Date:	
1.	Was your child born in the United States? If yes, in which state?		ū	Yes	D No	
	If no, in what other country?		_			
2.	Has your child attended any school in the United States for any three years during their lifetime? If yes, please provide school name(s), state, and dates atten Name of School Name of School Name of School	Sta	ate ate	Dates	No Attended Attended Attended	
3.	What language is spoken by you and your family most of the	time at home?				
4.	If available, in what language would you prefer to receive communication from the school?					
5.		Native Pacific Native U.S. Vi		nder		
6.	Is your child's first-learned or home language anything other	than English?		Yes	□ No	
lf yo	u responded "Yes" to question number 6 above, please an	swer the followi	ing ques	tions:		
7.	What language did your child learn when he/she first began	to talk?				
В.	What language does your child most frequently speak at hon	ne?				
9.	What language do you most frequently speak to your child?	(Fe	ather) _			
		- {M	lother)			
10.	Please describe the language <u>understood by your child</u> . (Che A. Understands only the home language and no Eng B. Understands mostly the home language and som C. Understands the home language and English equ Understands mostly English and some of the home E. Understands only English.	eck only one) glish. ne English. ually,				
	Parent or Guardian's Signature	.	<u>,,,</u>	Date		

The second secon	OF	FICE USE ONLY	
Student ID# Date Distributed	Date Received	The second of th	



ALABAMA STATE DEPARTMENT OF EDUCATION Parent Survey



for Newly Enrolled Students

SCHOOL SYSTEM							
SCHOOL NAME							
DIRECTIONS							
Please complete the following yes to any of the questions any member of your family in	below, an educatio	n represent	tative may contact you to	o find out	wheth	er you, yo	ur child, or
Please return the completed	l questionnaire to y	our child's	school.				
RELOCATION HISTORY							
Have you ever traveled in or the past three (3) years?			·			☐ Yes	□No
Are you or your spouse curr below?	ently working in ag	riculture, fa	rming, fishing or any of	the picture	es	∐Yes	□No
Mark all pictures of agricultu See pictures below.	re, farming, or fish	ing where y	ou have worked in the p	oast 3 yea	ırs.	∐Yes	□No
Other work you have done t	hat is not shown in	a picture b	elow:				
Fruit or Tomato Farms	Fish or Shrimp F	arms	Nursery, greenhouse,	sod farm	Plan	ting / Harv	esting Crops
☐ Yes	☐ Yes	!	∐Yes		□ Ye	es	
曾曾							and the second s
Cattle Farms; Milk Products	Hatchery; feeding processing chick		Working on a worm far	m	Grow	ing, tendin	g, felling trees
□Yes	gathering eggs	Corio,	☐Yes			es	
□Yes □Yes □ Yes □							
PARENT INFORMATION		· · · · · · · · · · · · · · · · · · ·					
PARENT / GUARDIAN							
ADDRESS CITY				STATE		ZIP	
PHONE NUMBER PLACE OF EMPLOYMENT							
NUMBER OF CHILDREN IN HOME DATE OF MOVE							
				·			



ALABAMA STATE DEPARTMENT OF EDUCATION



HEALTH ASSESSMENT RECORD

School Yes	ar:	
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To Parent or Guardian:

The purpose of this form is to provide the school nurse with additional information regarding your child's health needs. The school nurse may contact you for further information. The information requested is essential for the school nurse to meet the health needs of your child.

This information will be kept confidential.

PLEASE complete both sides of this form (Return to the School Nurse)

Name of Student (Last, First, Middle)	Name of Student (Last, First, Middle)					School
Address (Street)						
Home Telephone Number: Cell Phone	e Number:	Additional Phone N	umber:	Grade		Teacher/Homeroom
Name of Parent/Guardian (Last, First Middl	e)				-	Work Phone Number:
Transportation						
□ Bus Rider Bus Number: □ 0	Car Rider	□ Special	Needs Bu	S		□ After School
	Part I	- Health Inform	ation			
Place your child receives health care:	Your child's I	Insurance Information:		Place yo	our chil	ld receives dental care:
Physician's Name:	☐ ALL KIDS	S		Dentist's Name:		
Address:	☐ Medicaio	d		Address:		
Phone:	□ No Insura	ance		Phone:		
☐ Community Health Center	□ Other _			☐ Community Health Center		
☐ Health Department	☐ Private II	nsurance		☐ Hea	Ith De	partment
☐ Hospital Clinic				☐ Hos	oital C	linic
☐ No Regular Place				□ No F	Regula	r Place
□ Private Doctor /HMO □ Private Dentist /HMO					ntist /HMO	
Preferred Hospital:						
Part II – Medical His	tory Medica	al Equipment /P	rocedu	res Re	quire	ed at School
□ Catheter □ Gastric Tube	 Nebulizer 	Treatments - 0	Oxygen S	Supplen	nent	□ Tracheostomy
Vagal Nerve Stimulator (VNS) Ventilator Wheelchair Walker						
□ Other Please explain:					4 15	
Medications and Procedures at Scho	ol require a F	Prescriber/Parent A	uthoriza	tion For	m (or	e for each medication or

Medications and Procedures at School require a Prescriber/Parent Authorization Form (one for each medication or procedure) Please see your school nurse.

Please Complete Back of Form (Signature Required)





□ YES □ NO

O YES O NO YES O NO

Spina Bifida:

Special Diet: Please explain:

ALABAMA STATE DEPARTMENT OF EDUCATION



HEALTH ASSESSMENT RECORD

	School Year:			
Name of Stud	ent Part III – Medical History			
□ YES □ NO	KNOWN HEALTH PROBLEMS			
	If NO, go directly to the bottom of the page and provide parent/guardian signature			
	If YES, and diagnosed by a physician, answer each question below.			
□ YES □ NO	Attention Deficit Disorder (ADD)			
□ YES □ NO	Attention Deficit Hyperactivity Disorder (ADHD)			
	Requires medication At school At Home			
O YES O NO	Allergies: Hives/rash Medications			
	□ Food			
	□ Insects □ Breathing difficulty □ Epi-pen			
	□ Environmental			
	□ Medications □ Other:			
O YES O NO	Asthma Uses an inhaler at school Uses an inhaler at home			
□ YES □ NO	Blood/Bleeding Problems: □Hemophilia, □Von Willebrand's, □Other			
I ILO I NO	□ Requires medication Please explain:			
	a residence incurrent i read explains			
□ YES □ NO	Frequent Nose Bleeds: Please explain			
□ YES □ NO	Cancer/Leukemia: Please explain			
PYES D NO	Cerebral Palsy: Please explain			
□ YES □ NO	Cystic Fibrosis: Please explain			
O YES O NO	Dental Problems: Please explain:			
□ YES □ NO	Diabetes □ Type 1 Diabetes □ Monitors Blood Sugars at school □ Requires Insulin at school			
	□ Insulin pump			
	Glucagon order			
	□ Type 2 Diabetes □ Managed with diet □ Oral medication			
□ YES □ NO	Emotional/Behavioral/Psychological: Please explain:			
O YES O NO	Gastrointestinal/Stomach Problems: Please explain:			
□ YES □ NO	Genetic / Rare Disorders: Please explain:			
□ YES □ NO	Headaches: Please explain:			
O YES O NO	Hearing Problems: □ Right Ear □ Left Ear □ Both ears □ Hearing loss □ Hearing aid			
	□ Tubes □ Cochlear Implant			
O YES O NO	Heart Condition: Activity restrictions: Medications taken at home:			
V50 N0	Please explain:			
PYES D NO	Hypertension (High Blood Pressure): Please explain: Juvenile Arthritis/Bone-Joint Problems: Please explain:			
PYES D NO	Kidney/ Bladder/ Urinary Problems: Please explain:			
PES NO	Scoliosis: No Treatment Wears Brace Surgery Family History			
P YES P NO	Seizures/Convulsions: Type of seizure:			
B ILO B NO	Medications: □ Diastat □ Klonopin □ Versed □ Medication taken at home □ Other			
	Please explain:			
□ YES □ NO	Sickle Cell: Anemia Trait			
- VES - NO	Shunt: ¬VP shunt Please evplain:			

Required Signatures

Vision Problems:

Wears glasses

Wears contacts

Other

Other Medical Conditions: Please include any medications taken at home only.

(Electronic or Written) Parent(s) or Guardian Signature:	Date:	
(Electronic or Written) School Nurse Signature:	Date:	

Guntersville City Schools TCPA Procedure

Telephone Consumer Protection Act

TCPA Consent

I authorize Guntersville City Schools to contact me regarding any matter related to my student such as:

- Changes in dismissal and / or arrival times.
- Enrollment
- Extracurricular activities
- Schedule Changes
- Student Attendance notices
- Cafeteria Balance(s)
- Tuition payments, and / or other fees
- Other information deemed important by the school.

I consent for the school to utilize the current or any future number that I provide for my landline, cellular phone or other wireless device using automated telephone dialing equipment or artificial or pre-recorded voice or text messages. I understand that I do not have to agree to receive auto-dialed calls or automated text messages to apply or enroll but if I don't, I may fail to receive valuable information.

	Agree:	Do not agree:	
Student Name:	<u>-</u>	 _	
Parent Signature:		Date:	

Guntersville City Schools C.O.P.P.A. Rights Children's Online Privacy Protection Act

Student Name	Grade
Homeroom Teacher	
online accounts. Many educational sites use such permission. In order to facilitate the use City Schools are asking you to sign below girapproved sites. These sites go through an accurational value for students. Students will their teachers. There will be no cost to parer does not accept responsibility for accounts the their teachers. Approved sites are listed on the such accounts the su	ge of 13 and/or 18 before creating individual d by Guntersville City Schools now require of such sites throughout the year, Guntersville ving a one time authorization to use school deministrative approval process to ensure the only set up accounts when directed to do so by its for participation in such sites. The school at students create on their own, not directed by the Guntersville City Schools website under untersvilleboe.com. C.O.P.P.A. rights do not
Parents who do not want their child to partic School website must notify the school in writi	ipate in the sites listed on the Guntersville City
I have read this document and Initials	understand my C.O.P.P.A. rights
Parent Signature	
Date	

Guntersville City Schools Important Information Concerning Student Privacy Rights

During the school year, your child may make headlines as a hero of the big game, or he or she might win an academic honor. Often, stories about what is happening at school will feature student names or even pictures. We also might want to use your child's name, photograph, or video in our school district publication or presentation.

The Family Education Rights and Privacy Act (FERPA) permits school districts to release "Directory Information" to certain people or institutions, such as news media, unless a child's parent or guardian requests that such information not be released. "Directory Information" as defined in the FERPA Act includes the following:

- Student name, address and phone number
- Date and place of birth
- Major Field of Study
- Dates of attendance

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- Participation in officially recognized activities and sports
- Awards Received
- Weight and height of athletic team members
- Publishing student names in the school newsletters, websites, or other publications
- The most recent previous educational agency or Institution attended by the student

Guntersville City Schools will not release student information for commercial or other purposes. The purpose of release will always relate to school business.

If you have any questions, please call the school.

☐ Yes, *Directory Information*, photograph/video/class photograph and my child's name can be released as related to school business.

I waive any right to inspect and/or approve finished products and release Guntersville City Schools from any liability by virtue of distortion by processing. I further agree that these terms maybe used for publication, broadcast or reproduction without limitations, or reservation or fee. I accept responsibility, knowingly that this release is on file, to have it removed when and if I deem it is disadvantageous or inadvisable to have my child featured in such a manner.

_		nadvisable to have my child featured in suc IT SECTION AND SIGN THE BOTTOM.	h a manner.
•••	ALTERNATE	OPTIONS	
My child's <u>name</u> can be included in	n school newsletters, yearbo	ooks, websites, and class photographs.	
Yes	No		
My child's <u>photograph/video</u> can Sand Mountain Reporter, Lakeside		nedia (local TV station, local paper, ex: A	dvertiser Gleam,
Yes	No		
My child's photograph/video can l and/or district school TV channels.		e City Schools web pages, other district/sci	hool newspapers
Yes	No		
My child's selected school materia and /or district TV channels.	<u>I/work</u> may be published or	n the internet, in authorized publications, l	ocal newspapers
Yes	No		
My child's <u>individual or class photo</u>	ograph can be used in the sc	hool vearbook.	
Yes	No		

PARENT/GUARDIAN SIGNATURE		DATE	•
CHILD'S NAME		GRADE	_



STAFF AND STUDENT - PROCEDURES FOR PERSONAL ELECTRONIC DEVICES

<u>Possession/Use of Personal Electronic Devices</u>: Students bring electronic devices to school **at their own risk**. The Guntersville City Board of Education, its faculty and staff are not responsible for any damaged, destroyed, lost, missing, or stolen devices. If a student has a device and it is damaged, destroyed, lost, or stolen, school officials are <u>not</u> required to investigate the incident, nor will the school system have any financial responsibility for the device charges.

<u>Electronic Device Policy</u>: During the school day, electronic devices are permitted **only** in classrooms and locations with teacher approval. Failure to comply with this policy will be considered defiance of authority, and the student will be subject to disciplinary action by the administration.

The principal or his/her designee may approve the use of electronic devices on school campus under circumstances in which the use of the devices serves safety and convenience without disrupting academic school operations. Principals or their designees will have the authority to restrict or deny the use of personal wireless communication devices by any student due to misuse, abuse, or failure to abide by school rules regarding the use of such devices.

<u>Unauthorized Use of Wireless Communication during School Hours</u>: Wireless communication devices and cell phones must be turned off during school hours. A wireless communication device may be confiscated if it is visible, if it rings, or if it is being used (i.e., picture, video, texting, etc.) in any way without authorization. Only a parent/legal guardian may retrieve confiscated devices after school hours. Students who do not follow policy will be referred to administration for insubordination, and the following disciplinary actions will occur:

1st Offense - Warning

- Teacher will take up the electronic device and turn it into the office. A documented warning will be given to the student.
- Parent or guardian must pick up the electronic device at the end of the school day.
- Parent must come to the school and sign a notification of subsequent consequences.

2nd Offense - Discipline Referral

- Teacher will take up the electronic device and turn it into the office.
- Parent/guardian may retrieve the electronic device at the end of the school day.
- Loss of device privileges for two school days.
- Student may be suspended from school or placed in in-school suspension for one day.

3rd Offense - Discipline Referral

- Teacher will take up the electronic device and turn it into the office.
- Parent/guardian may retrieve the electronic device at the end of the school day.
- Loss of device privileges for five days.
- Student may be suspended or placed in in-school suspension for three days.

Subsequent Offenses - Discipline Referral

- Teacher will take up the electronic device and turn it into the office.
- The electronic device will be returned at the principal's discretion.
- Student will be suspended up to nine days and/or placed in in-school suspension for an unspecified period of time.

*All of these offenses and consequences are subject to the principal's discretion.